CDA Potential Applicants Workshop, automated transcript

18-Jul-2024

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Okay. So this is an introduction to collaborative doctor Awards which are a particular

type of studentship that we run here at in the DT / D. We award about 10 of these

per year The crucial thing that you need to know right now is that this is the final

year that we will be running this scheme. This is the last time that this scheme

will run in this particular format and looking like this and it's likely that this

is the last time that these particular Awards will be

be open be given. So this is it. So if you are thinking of making an application,

this is the last opportunity that you have. Okay, so I'm gonna talk about a collapse

of doctor Awards and that's my address their my email address there. We also have

our Twitter handle there. If you want to get in contact with us, I'll put some more

details tour the end in terms of in terms of contact. This is what I'm going to

do today. I'm going to talk about what I'm CDA actually is I'm going to talk about

the outputs of

That come with it and and I would talk about practicalities right at the end. I'm

going to talk about team based based applications. That is a particular type of

project that we're looking for this year and I'll talk about that in some detail.

They're essentially what I'm doing is sort of telling you what these things are

and giving you a kind of set of tools for writing an application for one of them

whether you are a student applicant or whether you are and a

academic a pi

just to confirm and I'll say this repeatedly our deadline this year is the 21st

of October sport for all completed submissions. That is if you're buying into the

CD a strand or into the team based application with strand.

Right. So what is it? What is this video? So collaborative doctor award is kind

of what it says on the tin. It's a type of student ship which gives a an opportunity

to work outside of the higher education institution setting that is outside the

university setting so it's industry-based. It's a project which is led by located

in and sins in the service of

Organizations outside the university and we give around 10:00 tonight and to nine

or ten every year there are search and this is very very important supports that

work the work of whichever partner organization. The collaborative doctor award

is collaborating with this is crucial. These are we have a discovery mode award

where a project a student might come with a project to say. I want to work on this

particular aspect of this particular field with this supervisory team and that that

recruitment process happens later in the year.

These are specific projects that are collaborative with an organization and you

make the application with that organization. The organization is participant in

the application RPG are a postgraduate research or studies for a PhD for three years

or six years if it's part-time and they have living costs and course fees paid for

the pit of the CDA is jointly supervised dust. So you have a supervisor in the university

and a supervisor.

The in the organization the partner organization and this is crucial as well. It's

shared therefore the responsibility for the work responsibility for supervising

and managing that work is shared between the partner organization and the higher

educational institution and that kind of collaboration that partnership is crucial

to any successful project in this round of applications if you if I'm going too

fast. I'm going to explicate some of these ideas in some detail.

Go through this presentation. Okay, what's next is useful? I think when preparing

your application to think carefully about why these things exist and therefore to

think what a good one will look like an important one will look like so they're

very useful for obviously for for PhD researchers and they give a different type

of experience within a PhD particular give people experience a work within an organization

and that therefore outside of HEI sort of context which

Is that particularly employability skills are really much stronger it more more

strongly kind of accentuated and identified in these projects and they're very much

clearly seen when you apply for a CDA. It's very, you know, that one of the things

we talk about is Calabria is X2 extra types of skills. That might be useful for

the student who might take this this position up and many of our CD a alumni are

working in various Industries. They're working in the Heritage sector. They're working

in museums galleries.

These archives sectors it is a way of developing a research profile and at career

profile that enables our an entry into those types of sector. They cda's were really

originally developed so that we would be able to augment research. So you have a

research project around whatever it might be particular set of interests and that

can be really really underlined and it and augmented by the engagement with a narc.

I've or a museum collection or a set of experts in a particular area in an organization

or in a business. So for a PhD researcher, I think this is incredibly rich and wonderful

experience most of the students that we have that go through the CD a program are

incredibly positive about it. They've had a very very great experience. They create

networks. They create really lasting kind of structures for their for their work

and also for their career they talk to the public they talk to people in all kinds

of different organizations. They manage all kinds of different.

Current relationships and so in some ways is not as you know, kind of pure as a

PhD at University might be considered but I didn't really believe that but it is

much more kind of to my mind complex diverse inclusive. There's all kinds of ways

in this can really benefit a PhD researcher for partners. It's an important to address

particular absences what they need to give expert support and help to develop a

network in a relationship with the university with a set of

Of experts within University it helps Partners develop their own staff and that's

kind of crucial and it helps to build a long-term collaboration. Now, I'm really

can't emphasize this enough that the benefit to the partner has to be really clearly

outlined in any application. We don't want applications where a partner is barely

involved where it's clear that a partner doesn't really know what the project is

and has had no interest or involvement in developing the project for us.

And collaborative doctor award directly benefits the partner organization and that

benefit can be seen and understood and I think you have to be able to kind of clearly

outline why it's there. So to be able to say that yeah, this is what the partner

needs they are keen on understanding x y and z in their organization or in their

sector or in their field and this will contribute to that and obviously there are

because of the kind of outward facing nature of most of our partners. There are

about major benefits to what wider Society.

And Community this is what the PHD looks like three and a half years full-time or

six to seven years part-time. It will look exactly like a PhD within a university

will be situated within a university. So it will have the same progression structure

as a University PHD supervisor supervision meetings progression reviews, etc. Etc.

Things like collaboration with outside organizations research and development training

obviously as part

Art of the dtp the student can access all of our funding opportunities and they

kept the student can access any of our opportunities for training and other relevant

professional development. So we have an incredible program of training professional

development. We have a serious amount of support in terms of financial support both

in terms of sort of grants that can be applied to but also just little logistical

support and this is incredibly kind of a hot high benefit for a student and then

the thesis is submitted written some it.

It and and defend defending reviver. So, you know, it looks like a PhD it should

look like a PhD and that's the kind of trick really this is how it has to be something

which looks like a PhD which is a PhD, but which also has benefit to the partner

and that's cut that's quite difficult thing to write.

What comes out of this pretty straightforward a PhD is a is a original contribution

to knowledge and that which can be expected after three and a half years of original

research. That's what a PhD is. Obviously we it might be for a CDA do that. There

are more ideas look to thought about in terms of an output so might be the CDO is

stipulate that there are certain Publications coming out of this.

That there are certain activities with the partner that come out of this and they

provide a basis for the research and they're part of the research. In fact a part

of the investigation. It may be for instance that the project develops an exhibit

or a policy document. It might be that the partnership again develops some kind

of training process or education Outreach kind of model all these things that have

been done all these things will be, you know, kind of what your partner will be

interested in.

And again as I say whilst we're looking for an academic PhD we're also very keen

on understanding that the partner is involved. And so the outputs of the PHD what

the PHD does how it helps how it can contribute to the partners understanding of

themselves or their sector is crucial.

Again, these are kind of crucial things in terms of in terms of the criteria. You

must have an academic supervisor who is involved in the supervision of the project

in standard ways, but also manages our relationship with the partner.

And you need a non HEI partner obviously, but that ha partner needs to provide things.

They need to ride a non HEI supervisor. I need to buy someone who's going to be

part of the supervisory team. They might need to provide some kind of travel. They

might need to provide some kind of in-kind contribution. We do ask that you outline

what the contribution of the partner be to the project that can be Financial often

times. Isn't it oftentimes is training or access to office space or access to specialist.

Jewels or all manner of things each partner is different. So each partner will be

able to to figure out what that some will be. But we do ask that there's a kind

of outline of what exactly the partner is giving to the project in order to represent

recognize the support and then the postgraduate research a researcher we're looking

for someone who is able to work and it's already quite complicated environment submit

their thesis on time exactly. I have very high standards.

Nationally academically and and be very very much aware of complex issues and discussions

in the scholarship.

It's important as I say that you have both an academic supervisor and in an industry

supervisor often times the industry supervisor will be more in the kind of managerial

role in there's much that they'll help the the pgr the student be part of an organization

have access to the organization, but they'll also be partly there to ensure that

the project and the students work does do what they needed to and does contribute

to the organization's needs and expectations is

stay here. The academic supervisor is more interested in the process is that the

university is interest that is if is interested in some progression, etc. Etc. The

scholarship engaging with the work and so the relationship between the academic

supervisor industry supervisor is quite crucial. It's quite balanced is quite important.

Both of them are managing quite precise quite specialist areas. And then finally

they need to kind of have some kind of relationship that enables them to manage

the development.

This students work and the students research particularly the kind of during the

PHD, but also be thinking more widely about career and the future of the PhD.

So some practicalities about applying.

So what does it look like you need to have a point of contact in the organization

you're working with who work closely with you to develop a topic. They need to be

involved with the supervision. They need to be part of the supervision. We say at

least monthly at the start it does shift and move but it is the case that there

is churning organizations and you need if that is the if it's a big organization

particularly. Think about a

Plan if someone leaves the job for instance, if one of the key concerns we have

is that you don't write an application that looks like it's vulnerable to someone

leaving or vulnerable to only being engaged with one particular person in the organization.

That's quite important. I would say that you have a kind of plan for the resilience

of the project and see the non-academic supervisor needs to have contact with the

pgr obviously, but also to read the work to be participant in the work to be participant

is supervising and keep an eye on the CIO.

On the student when they are working on site if they do when they're part of the

organization if they are and they have a responsibility in within the organization,

but they're also kind of an advocate within the organization. This is quite a commitment

as we've said here. So it's important that there is someone there to manage that

commitment. Now, this can be complicated particularly if you're talking about small

organizations and so it's not something to be entered into lightly that said most

of the Institute what are all the institutions in the dtp the seven institutions

Have strong engagement with the various Partners, they've done this before and they're

quite good at record at being able to develop and present structures that will support

smaller organizations in this way or that will will kind of allow the kind of mitigation

of various of these types of risk. So we do have quite a lot of people of cda's

with small organizations. We do have to recognize that it is quite a quite a challenge

for the small organizations, but we also feel that

And the benefits are great. And in fact, I think to be honest the smaller the organized.

Well the larger the organization this the more kind of more problematic in some

ways because you know, the pgr gets kind of lost a little bo can get lost a little

bit and that has happened with some of our major national organizations that we

work with where as you know, a small local organization whilst it's more of a hit

to their kind of capacity. It does also mean that the pgr is more participant.

You need to talk to your partner's seriously about commitment. I've said here about

45% of a full-time member of Staff. You know, that's quite a lot and it's for a

long time and this carries on you know, you have to support a mentor people particularly

through their careers etcetera. So I would be very careful about thinking about

workload. Don't be very, you know, don't say, you know, this is a, you know, terribly

difficult thing but be realistic and be realistic in those much as this is this

is this is

what it has to align with the partners goals and needs because this is quite a quite

a few quite a challenging kind of role to to put someone into we have we can support

new staff who people who haven't got any kind of supervision experience. We do offer

obviously recognize that people haven't supervisor before but often times what we're

looking for is someone who has syme some kind of management experience some kind

of experience in development in

Touring so they do have at least the kind of sense of how one would work with a

small team like this and particularly a new researcher, but there are many ways.

I mean every individual application shows different ways of understanding the relationship

between industry supervisor and student and of articulating what it would mean and

they're kind of job descriptions that are needed.

So when applying here are some good things to remember first off as I've already

really kind of labored a demonstrable relationship with the partner organization

really clear relationship with a bottle ization a very clear understanding of how

the organization benefits why they're involved and this has been this is integral

to their their mission their future work that the partner is is Keen on this and

is invested in this.

This can be demonstrated by a very good letter from a partner. We are we sure we

kept our letters at two pages. I wouldn't be inclined to use two pages as much as

possible and to ensure that the letter is not kind of sort of doesn't feel generic.

The the letter is specific that it's about specifics to do with the project and

it commits to particular issues particularly capacity issues or resource issues.

If those are part of the application we're interested in there being clear evidence

of the partner being involved.

The supervision and you can demonstrate how that's going to work and also in training

how that's going to work. What can the partner organization bring to the supervision

supervision and training of the student. The last here is about a track record of

relationship. That isn't necessarily A deal-breaker if you don't have a related

to an ongoing strong right relationship with the organization, that's not the end

of the world as long as you can demonstrate robustly how this

Project is going to create that relationship and how it's going to be supported

and developed. So it isn't the case that you have to have when working with an organization

for 10 years. You can just have arrived in a place and we thinking that about this

stuff but you need to think quite carefully about how you're going to support the

relationship and how it's going to be supported within the organization. And so

it's important that this relationship is strong. It's clearly outlined. It's important

that the partner institution has been involved in development that it we that you

The partners needs that they're involved in supervision and training and that there's

advantage and I think I've really I have Labor this point but I think this is really

the kind of the what oftentimes applications fall down on it is this aspect of it

because what happened what oftentimes happens is that someone has a very good idea

in the university and then thinks that they can just essentially go along and do

it with a partner. The partner will often times say yes, but with less kind of Interest

than they might have this this set of studentships is for

Or you know serious collaborative work between partner and University.

You might want to think about these things in terms of a good Wing wins. How will

this help the partner? How will it contribute to the relationship between a GI non-hd.

I will it create impact is there training that's necessary. You might be thinking

about the kind this this isn't like a standard PhD. This is a PhD that has outward

facing public facing second on different sector facing work inherent in it. How

are you going to manage that as a team how you're going to understand and develop?

That as a team and what does that benefit? I think everything has to be virtuous.

This is all good. This is all part of the project and how it's going to get better

and augment the piece that is going to be produced at the end.

So these are all particular criteria that the applications will be judged on and

again, I'm just what I'm just speculating this for laboring this point. So partnership

fit is what we talk about the application demonstrate. What will demonstrate is

what we understand to be partnership fit that is evidence of the partners involvement

of added value of the partner being involved of a collaboration of knowledge exchange

and impact

and particular support from the partner institutions and all those things are are

types of criteria that we're going to be looking at these applications and considering

them on these bet on these on these criteria partnership fit my also involved but

not necessarily involved possibly a student who's already involved in the application

often times with cda's that the student has been will be in for the potential student

will be involved in the application particularly if they work at the organization,

which does often times happen.

They're involved something about the research environment. If you're if you're looking

at an organization that has already got what we might think of as a research environment.

All of that that is not crucial possibly attract record as I've mentioned between

supervisory team and non HEI partner, but that's not again crucial. There are ways

of thinking about that particularly if the the organization has relationships with

for instance the University or the department that the supervisory team are based

in and the quality of the contribution being added.

So those are our criteria and you know, I would be very clear. We have these online.

If you go to our website, you can download all these forms. We have a form which

is for supporting applications and to these cda's but we also have in the application

form itself our criteria for the the judgments that we make and again the that it's

just very useful. I think to look over these.

And even to use the language back as I mean obviously in Grant application that

I think that's kind of useful to sort of say this is how we fit all of these criteria,

but as you can see here partnership fit is strong and well evidenced I think is

one of the crucial things as well as the kind of intellectual cogency and importance

of the work that's being proposed.

I said I'd was talk a little bit about team based applications. This is an innovation

that we ran last year and we're running a game this year. I'm just talk a little

bit briefly about this. This is a goes at the same time as ICD applications teams

are allowed to propose up to three postgraduate research has to be part of a project

together. So essentially you you submit a proposal saying, you know, we're going

to be investigating this idea. We will have three postgraduate research.

Searchers as part of that at least one of them must be a collaborative doctoral

project and the projects can be across any of our home institution or institutions

in the dtp, that's a seven institutions in the Northwest that we fund and the projects

going to be across any of our disciplines. We also stipulate that that supervision

should be across discipline. Sorry across across institution and you can make the

case of one institutional base, but we

Really looking for multiple institutions multiple disciplines multiple supervisors.

These team application should involve non HEI partners and obviously a CDA will

do that, but they should also be be involved on a co-partners. They can be applied

for by individuals or by institute's or by Senators. But really we need one point

of contact and there is various bits of funding associated with this that is specifically

Lee to do with this and if you're applying for this I would make baby we are looking

to suggest there's about 2,000 pounds a year for network activity. How will you

use that? What were you what were you do with that money? It's not a great deal,

but it is something that we think can be used quite creatively.

For the team-based projects you have to present for us expression of Interest. There's

those are due in at the end of this month and these talk about, you know, the focus

of the team based project short outlines of which what each PhD project will consist

of and the intellectual remit and particularly how the team is going to work together

collaboration. Co supervision how the team is going to kind of be put together.

And how it's going to contribute to issues of interdisciplinarity collaboration

and knowledge exchange. Okay, so that's me. I've stopped talking in a second. If

you've got any questions here at all. I gave you my email right at the beginning

and this is that are generic email address which goes through to my team and our

our Twitter handle. If you don't want to work in the Northwest, there are also DCPS

around the country that offer similar schemes and I would recommend that you go

and look at their

Sites, if you go to the HRC website here that will give you links to all of those

concerns. Those are training Partnerships. I'm going to stop recording now and then

I'm going to stop sharing my slides. Okay. Thanks everyone.